

This huddle card provides an overview of the current IV fluid shortages and recommendations to mitigate the impact to patient care and conserve product on-hand.

S

Situation

IV solutions in **bags of 250 mL or greater are in limited supply** due to allocations from our primary supplier. Releases are made in limited quantities and are currently difficult to obtain.

Background

В

- These shortages are the result of manufacturer facility closure following Hurricane Helene.
- Procurement and conservation efforts are underway; however, supply disruptions are expected to continue for several months.
- This is a significant and serious shortage which will require coordinated efforts from all members of our clinical teams to help mitigate the burden and impact on our patients.

Assessment

A

- Using larger (250 mL or greater) IV fluid bags for purposes of reconstituting or diluting medications will put a strain on inventories of these products and result in additional shortages.
- Supply Chain is actively engaged in this effort to ensure appropriate stewardship of product on hand while sourcing alternative product as necessary.

Recommendations

- Work with your clinical teams to determine opportunities for patients to be switched from IV to oral medications.
- Conserve larger volume bags by using minibags (100 mL) for blood product administration, when appropriate.
- Review medications administered as continuous infusions at higher rates.
 - o Consider leveraging non-titratable medications infusing above 20 mL/hr as carriers in place of a dedicated KVO.
 - Consider using 500 mL bags for pressurized hemodynamic monitoring lines instead of 1,000 mL bags.
 - o Discuss opportunities for conservation of IV solutions in ICU patients during Multidisciplinary Rounds.
- Ultimately, think before you puncture!
 - Before using or replacing IV fluid bags, ask yourself, "Is this necessary?" and "Is this the right size for the patient's needs?"
- Share opportunities to conserve these products with your facility team!



