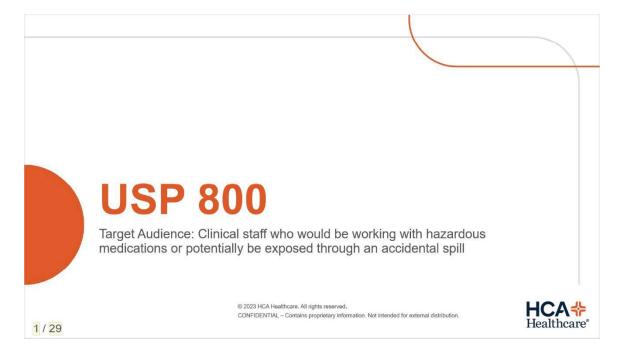
USP 800: Clinical

1. USP 800: Clinical

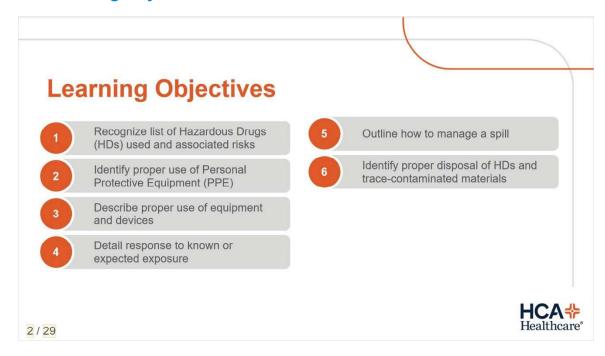
1.1 Welcome



Notes:

Hello and welcome to USP 800 training. This course is designed to outline the requirements of USP 800. The target audience includes anyone who would be working with hazardous medications or potentially be exposed through an accidental spill. If you feel you have been assigned this module in error, please exit the module and speak with your manager.

1.2 Learning Objectives



Notes:

By the end of this module, participants should be able to:

- 1. Review the Hazardous Medications Policy
- 2. Recognize list of Hazardous Drugs (HDs) used and associated risks
- 3. Identify proper use of Personal Protective Equipment (PPE)
- 4. Describe proper use of equipment and devices
- 5. Detail response to known or expected exposure
- 6. Outline how to manage a spill
- 7. Identify proper disposal of HDs and trace-contaminated materials

1.3 Hazardous Drugs

National Institute for Occupational Safety and Health (NIOSH)



Hazardous Drugs

National Institute for Occupational Safety and Health (NIOSH)





Carcinogenicity or cancer formation



Organ Toxicity at low doses



Teratogenicityor other developmental toxicity to an embryo or fetus



Genotoxicity

or having a destructive effect on cell's genetic material-DNA or RNA



Reproductive Toxicity or interfering with normal reproduction or fertility



Genotoxicity Structure and toxicity profiles of new drugs that mimic existing drugs determined hazardous by the above criteria



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Notes:

The National Institute for Occupational Safety and Health (NIOSH) maintains and updates a list of antineoplastic and other Hazardous Drugs. These drugs include more than just chemotherapy drugs, such as Phenytoin, Estrogen, and Warfarin. Drugs are considered hazardous if they exhibit one or more of the following characteristics in humans or animals:

- Carcinogenicity or cancer formation
- Teratogenicity or other developmental toxicity to an embryo or fetus
- Reproductive toxicity or interfering with normal reproduction or fertility
- Organ toxicity at low doses
- Genotoxicity or having a destructive effect on cell's genetic material-DNA or RNA
- · Structure and toxicity profiles of new drugs that mimic existing drugs determined hazardous by the above criteria

1.4 Antineoplastics



Antineoplastics

- 5-Fluorouracil
- Bleomycin
- Gemcitabine
- Mitomycin



Commonly called chemotherapy



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Notes:

NIOSH categorizes hazardous drugs into three categories. The Group 1 Antineoplastic drugs are most commonly called chemotherapy. There are specific requirements for the storage and handling of these drugs, as well as the personal protective equipment that should be utilized when handling these drugs.

1.5 Non-antineoplastics



Non-antineoplastics

- Estradiol
- Conjugated estrogens
- Phenytoin



Commonly found in hormone therapy



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Notes:

The NIOSH Group 2 drugs are non-antineoplastics that meet one or more of the 6 NIOSH criteria for hazardous drugs.

1.6 Reproductive Risk



Reproductive Risk

- Ergonovine/ Methlyergonovine
- Misoprostol
- Oxytocin
- Warfarin



Potential Occupational Hazard for

- · Males and females who are trying to conceive
- Women who are pregnant or may become pregnant
- · Women who are breastfeeding



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Notes:

The Group 3 drugs primarily meet the NIOSH criteria for reproductive hazards. These drugs may represent a potential occupational hazard to males or females trying to reproduce, women who are pregnant or may become pregnant, or women who are breastfeeding.

1.7 Knowledge Check 1



Correct	Choice
	A Teratogeniticity
Х	B Reproductive toxicity
	C Organ toxicity
	D Carcinogenicity

Feedback when correct:

That's right! You selected the correct response.

Group 3 drugs primarily meet the criteria for reproductive hazard.

Feedback when incorrect:

You did not select the correct response.

1.8 Knowledge Check 2



Correct	Choice
	A 5-Fluorouracil
	B Bleomycin
	C Mitomycin
	D Gemcitabine
Х	E All of the above

Feedback when correct:

That's right! You selected the correct response. 5-Fluorouracil, Bleomycin, Mitomycin, and Gemcitabine are all Group 1 hazardous drugs.

Feedback when incorrect:

You did not select the correct response.

1.9 Storage and Transport of HDs

Identification of Hazardous Medications

Hazardous medications will be stored in a hazardous container and have hazardous drugs sticker placed on them for identification.



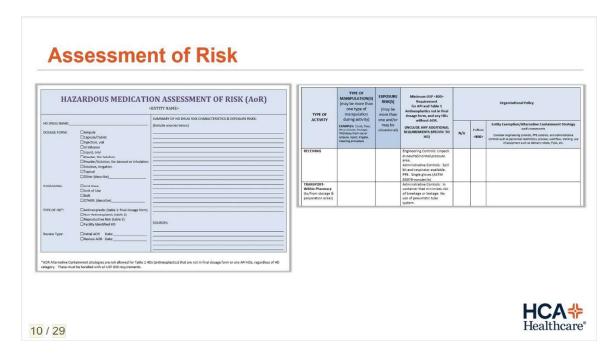


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Notes:

Hazardous medications will be stored in a hazardous container, such as a bag or a bin. Whether the hazardous drugs are stored in a bag or a bin in your facility, each of the hazardous drugs should have a caution sticker on them.

1.10 Assessment of Risk



Notes:

Each facility will perform an assessment of risk as shown. This assessment will help guide what personal protective equipment is needed for safety.

1.11 Personal Protective Equipment (PPE)



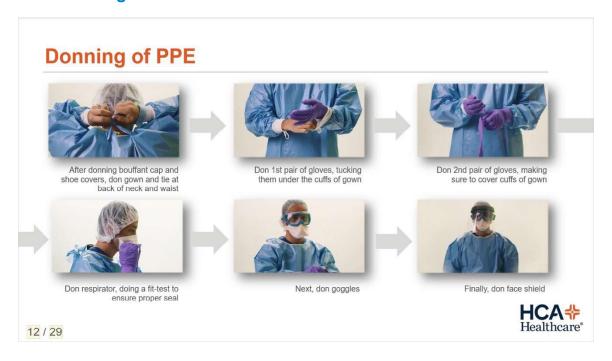
Notes:

There are specific PPE requirements for receiving and administering hazardous drugs. Appropriate PPE must be worn for receipt, storage, transport, administration, deactivation/decontamination, cleaning, disinfection, spill control, and waste disposal.

Gloves may require a single or double pair depending on the activity, gowns need to be impervious to liquids, eye/face masks should be worn when there is a splash risk, and respiratory protection is needed when there is a risk for inhalation. Remember that shoe covers worn in HD handling areas must not be worn to other areas.

Gloves should be replaced every 30 minutes and gowns should be replaced every 2 to 3 hours.

1.12 Donning of PPE



Notes:

This illustration will show the proper steps for putting on your PPE. After donning bouffant cap and shoe covers, don gown and tie at back of neck and waist. Don 1st pair of gloves, tucking them under the cuffs of gown. Don 2nd pair of gloves, making sure to cover cuffs of gown. Don respirator, doing a fit-test to ensure proper seal. Next, don goggles. Finally, don face shield.

1.13 Doffing of PPE



Notes:

This illustration shows the proper steps for taking off your PPE. Remove gown by firmly grasping the outside of the waist. Pull up and out to break the ties. With the sleeves rolled down, use the gown as a barrier and remove the outer set of gloves. Roll the outer gloves and gown into a ball and dispose. Remove the face shield, goggles, mask, cap and shoe covers with the inner layer of gloves. Remove the inner layer of gloves and dispose of everything in the appropriate waste bin.

Remember to dispose of the PPE according to your facilities regulations.

1.14 Knowledge Check 3

Knowledge Check 3 What is the correct order to don Personal Protective Equipment (PPE)? D Bouffant cap Bouffant cap Bouffant cap Gown 2. 3. 4. Gown Shoe covers Shoe covers Shoe covers Gown 1st pair of gloves (tucked into gown) 2nd pair of gloves 1st pair of gloves (tucked into gown) Shoe covers Bouffant cap 1st pair of gloves (tucked into gown) 2nd pair of gloves 1st pair of gloves (tucked into gown) 2nd pair of gloves Gown 5. 2nd pair of gloves (covering cuffs of gown) (covering cuffs of gown) (covering cuffs of gown) (covering cuffs of gown) Respirator Face shield Respirator Respirator Respirator Goggles Goggles Goggles Face shield Face shield Goggles Face shield **HCA** Healthcare® 14 / 29

Correct	Choice	
	A	2nd pair of gloves (covering cuffs of
	Bouffant cap	gown)
	Gown	Respirator
	Shoe covers	Goggles
	1st pair of gloves (tucked into gown)	Face shield
Χ	В	2nd pair of gloves (covering cuffs of
	Bouffant cap	gown)
	Shoe covers	Respirator
	Gown	Goggles
	1st pair of gloves (tucked into gown)	Face shield
	С	2nd pair of gloves (covering cuffs of
	Bouffant cap	gown)
	Shoe covers	Respirator
	1st pair of gloves (tucked into gown)	Face shield
	Gown	Goggles
	D	2nd pair of gloves (covering cuffs of
	Gown	gown)
	Shoe covers	Respirator
	Bouffant cap	Goggles
	1st pair of gloves (tucked into gown)	Face shield

1.15 Exposure

Exposure

Unintentional entry of hazardous drugs into the body.

Routes of Entry

- Dermal Absorption
- Mucosal Absorption
- Inhalation
- Injection
- Ingestion



Potential exposure activities include receipt, administration, patient care activities, spills, transport, and waste.

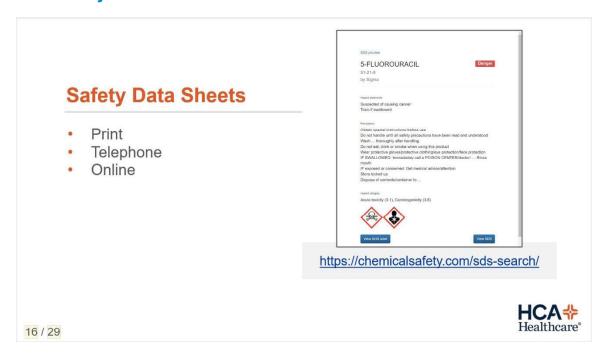


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Notes:

Exposure is the unintentional entry of hazardous drugs into the body. Both clinical and non-clinical staff can come into contact with a hazardous drug through dermal and mucosal absorption, inhalation, injection or ingestion. There is an opportunity for this exposure during receipt, administration, patient care activities, spills, transport, and waste.

1.16 Safety Data Sheets



Notes:

Each facility will make available the safety data sheets for any of the Hazardous Drugs the personnel may potentially come in contact with. The safety data sheets will be readily accessible either in print, via telephone, or online at https://chemicalsafety.com/sds-search/. The facility will also make sure that the personnel with reproductive capability confirms in writing that they understand the risks of handling hazardous drugs.

1.17 Knowledge Check 4



Correct	Choice
	A Inhalation
	B Injection
	C Dermal absorption
	D Ingestion
Х	E Irrigation

1.18 Knowledge Check 5



Correct	Choice
	A Receipt
	B Storage
Х	C Billing
	D Transport
	E Administration

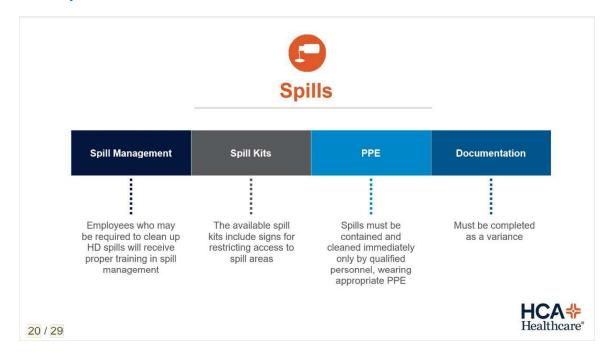
1.19 Clean Up



Notes:

Clean up is the most important step of handling hazardous drugs. There are four steps that must be completed during the clean. The deactivation process renders the drug inert or inactive. During decontamination, the drug residue is removed. The organic and inorganic material is removed during the cleaning phase. Finally, the disinfection step destroys microorganisms. The area and all equipment potentially involved in the spill must go through the cleaning process. Supply chain leadership will determine the products that should be utilized during the clean up. Some of the products may accomplish more than one of these steps simultaneously.

1.20 Spills



Notes:

What do you do if there is a spill? How do you know if it is safe to clean up? Is it volatile? Employees who may be required to clean up HD spills will receive proper training in spill management. This training will include spill management, how to use the spill kits, proper PPE, and NIOSH certified respirators, if applicable. Spill kits will be readily available in all areas where HDs are routinely handled. The kits will include signs for restricting access to spill areas. Spills must be contained and cleaned immediately only by qualified personnel, wearing appropriate PPE. Documentation of spills must be completed as a variance. In the following slides, we will discuss the steps for a general spill procedure.

1.21 Steps for General Spill Procedure (1 - 6)



Notes:

Here are the steps for general spill procedure.

- 1. Clear personnel and restrict access to area adjacent to spill
- 2. Do not leave spill unattended
- 3. Place appropriate signage to alert others that spill event is in progress
- 4. Assess size and scope of spill. When assessing the spill, call for trained help, if necessary. If the area is greater than 1 square foot or a spill that cannot be handled with a spill kit, contact the local Fire or Hazmat Departments.
- 5. Obtain spill kit and respirator, if needed
- 6. Don PPE

1.22 Steps for General Spill Procedure (7 - 11)



Notes:

- 7. Once donned, contain spill using spill kit
- 8. Carefully remove any broken glass fragments and place in a puncture resistant container
- 9. Absorb liquids with spill pads or toweling
- 10. Absorb powder with damp disposable pads or soft toweling
- 11. Spill clean up should proceed progressively from areas of lesser to greater contamination

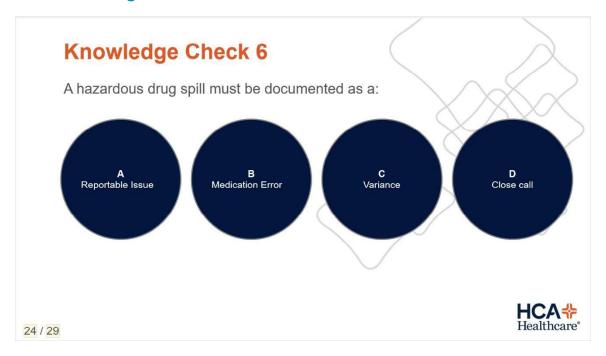
1.23 Steps for General Spill Procedure (12 - 18)



Notes:

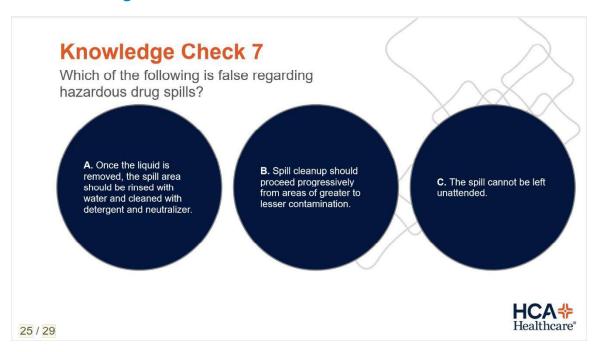
- 12. Completely remove and place all contaminated material in HD waste disposal bags
- 13. Rinse the area with water
- 14.Clean with detergent and neutralizer
- 15. Carefully remove and place all disposable PPE into disposable bags.
- 16. Seal bags and place into appropriate final container
- 17. Wash hands thoroughly with soap and water
- 18. Once spill has been initially cleaned, decontaminate, deactivate, and clean the area

1.24 Knowledge Check 6



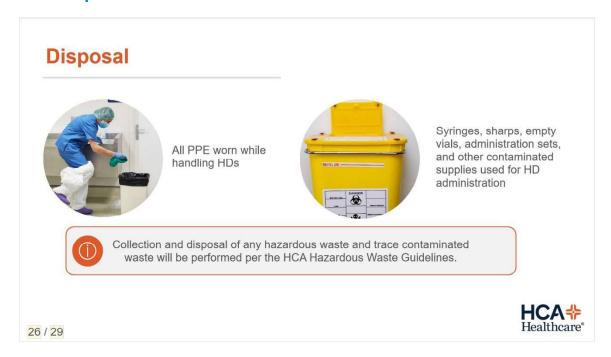
Correct	Choice
	A Reportable Issue
	B Medication Error
Х	C Variance
	D Close call

1.25 Knowledge Check 7



Correct	Choice
	A. Once the liquid is removed, the spill area should be rinsed with water and cleaned with detergent and neutralizer.
Х	B. Spill cleanup should proceed progressively from areas of greater to lesser contamination.
	C. The spill cannot be left unattended.

1.26 Disposal

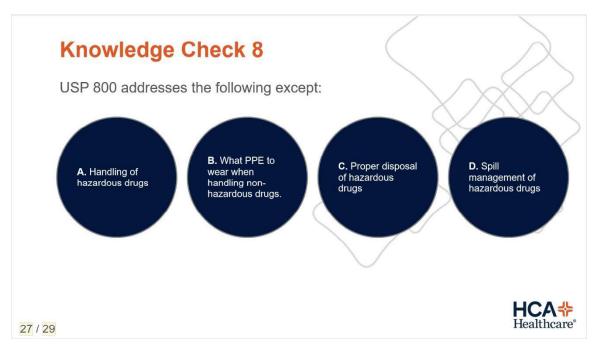


Notes:

The following hazardous materials must be disposed of per the HCA Hazardous Waste Guidelines:

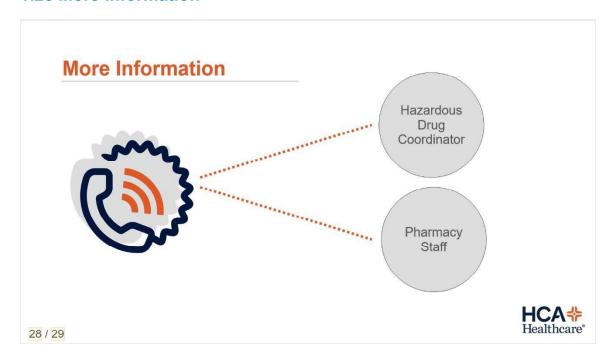
- All PPE worn while handling HDs
- Syringes, sharps, empty vials, administration sets, and other contaminated supplies used for HD administration
- Collection and disposal of any hazardous waste and trace contaminated waste will be performed per the HCA Hazardous Waste Guidelines

1.27 Knowledge Check 8



Correct	Choice
	A. Handling of hazardous drugs
Х	B. What PPE to wear when handling non-hazardous drugs.
	C. Proper disposal of hazardous drugs
	D. Spill management of hazardous drugs

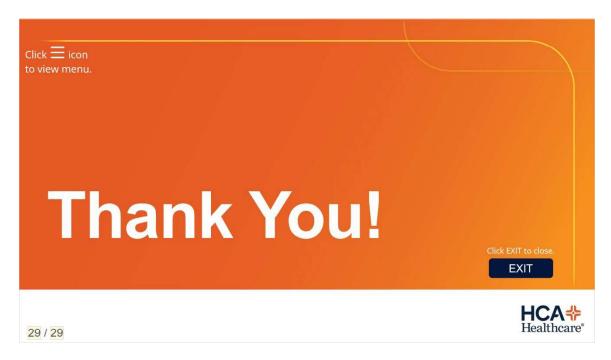
1.28 More Information



Notes:

For more information, contact your center's Hazardous Drug Coordinator or your pharmacy staff.

1.29 Thank You!



Notes:

Thank for completing this training on USP 800. You may now exit this course.